

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Average

Number of districts with students like ours: 17.

The absolute ratings for those districts ranged from below average to good. For improvement ratings, the range was from unsatisfactory to average.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

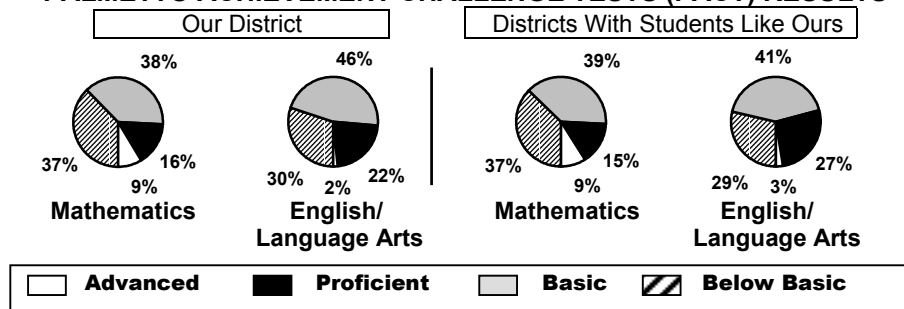
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	98.3%	17.5%	70%	62.1%
Students with disabilities other than Speech	100.0%	0.0%	34.3%	35.5%
Students without disabilities	98.3%	18.9%	79.4%	69%
Gender				
Male	100.0%	12.0%	63.8%	62.1%
Female	97.0%	21.9%	75.8%	62.1%
Ethnic Group				
African-American	93.3%	0.0%	56.5%	43.2%
Hispanic	N/A	N/A	N/A	N/A
White	100.0%	23.3%	74.8%	68.3%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	100.0%	0.0%	60.1%	49.3%
Pay for Lunch	97.7%	24.4%	80.6%	75.3%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	55.1%	61.8%	66.2%
Passed 2 subtests	26.1%	26.3%	23.4%
Passed 1 subtest	7.2%	9.2%	5.2%
Passed no subtest	11.6%	2.6%	5.2%
Districts with students like ours			
Passed all 3 subtests	62.4%	67.0%	68.9%
Passed 2 subtests	19.0%	17.5%	16.6%
Passed 1 subtest	11.1%	10.0%	9.1%
Passed no subtest	7.5%	5.6%	5.4%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	17.5%	61.4%	17.5%
Districts Like Ours	19.3%	51.2%	20.9%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	479	478	448	451	927	929	21.3	18.7	18.8	17.9	20.4	19.5	19.9	18.9	20.3	18.8
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,796	N/A	\$6,269	\$6,464
• Prime instructional time	86.1%	Down from 89.2%	89.6%	89.4%
• Student-teacher ratio	19.4 to 1	N/A	21 to 1	20.2 to 1
• Vacancies for more than nine weeks	0%	N/A	0.4%	0.6%
STUDENTS (n=1,220)				
• Advanced placement/ int'l baccalaureate program exam success ratio	11.6%	N/A	48.2%	43.8%
• Attendance Rate	92.9%	Down from 95.6%	95.7%	95.7%
• Taking PACT (ELA) off grade level	5.5%	N/A	5%	5.8%
• Taking PACT (Math) off grade level	5.4%	N/A	4.5%	4.5%
• Retention rate	5.9%	Up from 3.4%	5.9%	6.0%
TEACHERS (n=88)				
• Professional development days per teacher	5 Days	Down from 8.1	7.8 Days	7.8 Days
• Attendance rate	94.8%	Down from 95.3%	95.3%	95.2%
• Advanced Degrees	37.5%	Up from 36.9%	46.9%	44.4%
• Continuing contracts	80.7%	Up from 74.1%	80.7%	81.4%
• Out-of-field permits	4.5%	Down from 5.9%	2%	2.2%
• Teachers returning from the previous year	85.7%	Up from 85%	90.2%	89.5%
• Average salary	\$34,621	Up 6.8%	\$37,566	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.3%	Up from 1.2%	2.9%	2.9%
• Percentage spent on teacher salaries	47.8%	N/A	50.5%	50.9%
• Superintendent's years in the district	5	N/A	4	3.5
• Parent conferences	95.7%	N/A	82.8%	81.0%
• Opportunities in the arts	Good	N/A	Excellent	Excellent
• Number of schools	3	No change	16	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	8%	N/A	7.6%	6.5%
• Attendance rate of district office staff	98%	Up from 96.3%	97.3%	97.5%
• Average administrative salary	\$57,035	Up 1.6%	\$63,854	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	116	N/A	162	100
• Percent eligible for state gifted and talented programs	16.6%	Down from 17.9%	14%	10.5%
• Percentage with disabilities other than speech	17%	Up from 16.2%	10.5%	10.5%

Greenwood 51 School District
25 East Main Street
Ware Shoals, SC 29692

Grades K-12

Enrollment: 1,220 Students

Superintendent Fay S. Sprouse 864-456-7496

Board Chair Edward Farr 864-456-3137

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

Students, teachers and staff of Ware Shoals School District 51 are working diligently to make our district the best it can be. We are focusing our efforts on the South Carolina state standards and are providing instruction that will allow students to master the concepts of the standards. The Cunningham Four-Block method of instruction is being used in grades K-8 to provide meaningful language arts instruction for students. Teachers continue to train and refine their skills in this methodology. The district has convened a team of math educators to develop curriculum guides for district teachers of math at all levels. Our goal is to provide curriculum guides for teachers in all disciplines and at all levels. We have initiated vertical teams in English and math, grades 6-12, to assist with the alignment of curriculum across grade levels. Middle school teaming is also being implemented.

We have obtained a grant that will allow us to provide after school and summer school programs for students in grades K-5. These programs allow us to spend additional time with students who need instruction outside of the regular program. This grant is a three-year grant and should allow us to target the achievement of students who can really make progress academically with some extra assistance. We have received another grant that will provide funding for instruction through technology. We will make available programs for all students through computer-generated instruction. In addition to program instruction funded through the technology grant, we are piloting some assessment tools for teachers at the seventh and eighth grades. Software programs are also being piloted in the math department in grades 7-12.

We are confident that our efforts will result in students who are prepared to be productive, contributing, and successful members of society.

Ray Wilson

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com